



K.S.N GOVT. DEGREE COLLEGE FOR WOMEN

An ISO Certified & Autonomous Institution

Affiliated to Sri Krishnadevaraya University - Ananthapuramu - A.P - 515002



NAAC
(3,15/4,00)
3rd Cycle
Grade A

2022-20223 Evaluate Reports

Evaluative Report of the Department of SANSKRIT

1. Name of the Department: : Department of Sanskrit

2. Year of Establishment: :1984

3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.) : UG

4. Number of students enrolled
in the current year : 107

5. Annual/ semester/choice based credit system: CBCS

6. Pass percentage programme wise for 2022-23:

Result Analysis 2022-2023

PROGRAMME	GROUP	Enrolled Students	Appeared Students	pass	Failures	Percentage of Pass %
1 st Semester	All Groups	45	43	41	2	95.72%
2 nd Semester	All Groups	45	43	Result not at announced by the University		
3 rd Semester	All Groups	68	62	68	0	100%



Edit with WPS Office

1st Semester Group wise result analyses

PROGR AMME	GROUP	Enrolled Students	Appeare d Students	pass	Failur es	Pass %	TOT AL	TOTAL PASS	TOTAL FAIL	Total Pass %
B.A	EHJ	1	1	1	0	100	3	3	0	100%
	EHCA	2	2	2	0	100				
B.CO M	B.COM -CA	10	10	9	1	90	10	9	1	90%
B.Sc	BCMB	3	3	3	0	100	30	29	1	96.8%
	BZC	14	12	12	0					
	MPCS	3	3	3	0	100				
	MECS	7	7	6	1	85.7				
	MSCS	1	1	1	0	100				
	MCCS	4	4	4	0					
TOTAL		45	43	41	2		43	41	2	95.3%

2nd Semester Group wise result analyses

PROGR AMME	GROUP	Enrolled Students	Appeare d Students	pass	Failur es	Pass %	TOT AL	TOTAL PASS	TOTAL FAIL	Total Pass %
B.A	EHJ	1	1							
	EHCA	2	2							
B.CO M	B.COM -CA	10	10							
B.Sc	BCMB	3	3							
	BZC	14	12							
	MPCS	3	3							
	MECS	7	7							
	MSCS	1	1							
	MCCS	4	4							
TOTAL		45	43	Waiting for Result						



3rdSemester Group wise result analyses

SL. NO	CLASS & GROUP	TOTAL APPEARED	TOTAL APPEARED	A +	A	B+	B	C	P	TOTAL FAIL AI	TOTAL PASS	pass %
1	B.COM	7	7		3	2			2	0	07	
2	B.A	6	5		3	1			1	1	4	
3	BCMB	4	4		3		1				04	
4	BZC	17	17	2	4	4	2	1	1	3	14	
5	CZP	3	3		1		1	1			03	
6	MCCS	4	4		1	1		2			04	
7	MECS	5	5		2	1	2				05	
8	MPC	4	4		2	1				1	03	
9	MPCS	9	9		3	3	2		1		09	
10	MSCS	6	6		4	1	1				06	
		65	64	2	26	14	9	4	5	05	59	92.18 %

7. Participation in RC/OC:NIL

8. Number of Teaching posts sanctioned Filled Professors Associate
Professors Asst. Professors: 00

9. Faculty profile with name, qualification, designation, specialization
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.) Name Qualification Designation
Specialization

sl	Name	Qualification	Designation	Experience
1	Dr.K.KASI VISWESWARA SARMA	M.A., (Skt), M.A., (Tel), M.PhilPh.D	Lecturer	25



		B.Ed		
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10. No. of Years of Experience: 25 Years

No. of Ph.D. Students guided for the last 2 Years: Nil

11. Student -Teacher Ratio (programme wise):

PROGRAMME	GROUP	Appeared Students	RATIO
1 st Semester	All Groups	45	45 : 1
2 nd Semester	All Groups	45	45 : 1
3 rd Semester	All Groups	62	62 : 1

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

15. Number of Co-curricular activities: 10

16. Publications: a) Publication per faculty: NIL

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes : 01

19. Awards/ Recognitions received by faculty and students Faculty: Nil

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: Nil

22. Student progression: 01



23. Placements: NIL

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility ; English Language Lab

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

26. Teaching methods adopted to improve student learning: Learner Centric Methods

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

28. SWOC analysis of the department :

a) Strength:

- i. Internal Seminars in the department are conducted regularly.
- ii. Teachers are resourceful and skilled enough in catering need of the students.

b) Weakness:

- i. The department has no separate library with adequate no. of text and reference books.
- ii. Class rooms are not ICT equipped
- iii. Scarcity of funds to promote certain important activates for students.

c) Opportunity:

- i. The departmental course is designed to meet the changing need of the students.
- ii. The available infrastructure could be better used for upholding the teaching-learning process.

d) Challenges:

- i. Making the present course curriculum at par with the state level.
- ii. Raising the level of competition with other institutions.

29. Future plans:

- 1.As more and more students get deeply interested, opportunity may be provided to such students who wish to study Sanskrit not as a second language but as a main language at U.G level which facilitates them to read many more Sanskrit texts with a deeper understanding and better appreciation. Such students can even become teachers of Sanskrit if provided an opportunity.
2. As there is no Sanskrit department in S.K.University



If it is possible a P.G course in Sanskrit may be sanctioned with the university affiliation. This will help many students to pursue higher courses in Sanskrit and such students can get better job opportunities in higher institutions.

30. Best Practices in NAAC format:

VOCABULARY BUILDING AND DAILY MOTIVATION

Objectives:

- To improve reading, writing and communication skills of the students.
- To encourage them by adding to their vocabulary
- In order to convert our dreams into a reality we need to be constantly motivated and time bound.

Problems Encountered:

- pronunciation
- Written form is sometimes different from the spoken form
- Lack of sufficient exposure to the language

Evidence of Success:

- The best practice of the department of Sanskrit of writing a motivational thought everyday on the departmental notice board helps the students to prepare achieving their goals.
- The inspiring quotes kindle a desire in the students to desire for a better change in life and thus help them in charting out a goal for themselves.

Resources: No financial resources required



1. Department of Electronics

Evaluative Report of the Departments:

2. Name of the Department: Electronics
3. Year of Establishment: 2013
4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): MECs
5. Number of students enrolled in the current year: 84
6. Annual/ semester/choice based credit system: Semester & CBCS
7. Pass percentage programme wise for 2022-23:
- 8.

S.No	Programme	Semester	Paper	Appeared	Passed	Percentage
	I.B.Sc(MECs)	Sem-I	Paper-I	14	14	100
	I.B.Sc(MECs)	Sem-II	Paper-II	14	-	-
	II B.Sc(MECs)	Sem-III	Paper-III	30	30	100
	II B.Sc(MECs)	Sem-IV	Paper-IV	28	-	-
	II B.Sc(MECs)	Sem-IV	Paper-V	28	-	-
	III B.Sc(MECs)	Sem-V	Paper-VI	28	-	-
	III B.Sc(MECs)	Sem-V	Paper-VII	42	42	100
	III B.Sc(MECs)	Sem-V	Paper-VII	42	42	100
	III B.Sc(MECs)	Sem-VI	Internship	42	42	100

9. Participation in RC/OC: Nil
10. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: Nil
11. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization:

S.No	Name	Qualification	Designation	Experience
1.	B.Shiny	M.Sc	Lecturer	09



	Snehalatha			
2.	P.Divya	M.Sc	Lecturer	04

12. No.of Years of Experience No.of Ph.D.Students guided for the last 2 years :Nil
13. Student -Teacher Ratio (programme wise)42:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
17. Number of Co-curricular activities:06
18. Publications: a) Publication per faculty: 2 Books (Self-Learning Material) :Nil
19. Areas of consultancy and income generated / Patents: Nil
20. Student projects a) Number of students who have done in-house projects including inter departmental/ programmes :2
21. Awards/ Recognitions received by faculty and students Faculty: Nil
22. Seminars/ Conferences/Workshops organized: Nil
23. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: Nil
24. Student progression: 03
25. Placements: 05
26. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility :Electronics Lab
27. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil
28. Teaching methods adopted to improve student learning: Blended Teaching Method
29. 27. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes
30. SWOC analysis of the department
 - Strength
 - Versatile and talented faculty
 - Large number of aspirants for admissions. There is a huge demand for all courses offered by the department
 - Good laboratory infrastructure with state of art hardware and software tools

▪ **Weakness :**



- Student and staff are to be encouraged for paper presentation at various National/International conferences, workshops and seminars.
- Weak academic performance by lateral entry students
No minor research projects.

Opportunities:

Students completing B.Sc electronics have ample job opportunities in both private and public sector career in private sector after B.Sc Electronics

Public sector:

- Bharat Sanchar Nigam Limited (BSNL)
- Bharat Heavy Electricals Limited (BHEL)
- Indian Space Research Organization (ISRO)

Private Sector:

- Electronic design engineer
- Technical executive
- Technical Support Associate
 - Hardware and networking field
 - Software Developer
 - Software testing

31. Challenges

- Understanding The Different Learning Challenges Amongst Students
- Student require skills
- Research design and sampling
- Increasing the students of academic success
- Every student Both theoretical and Practical Knowledge

Future Plans:

- To motivate the students for NPTEL-Swayam and MOOC's, enrollments
- To Organize the seminars and Workshops
- To improve the MOUs' with Industries
- To improve More Extension Activities.

32. Best Practices in NAAC format:

IMPLEMENTATING OF PROJECTS WORKS



Objectives:

- To improve Practical knowledge of the students by conducting add on course.
- To encourage them by assigning Low end projects

Needs Identified : A majority of students from Electronics didn't have any idea about the soldering and PCB work. Also, They didn't know how to connect the basic elements and ICs. It is much more important for students who need to identify their goals and targets in Electronics Industry and have to try incessantly to achieve them.

Practice: A good knowledge of dealing with Active and Passive components, ICs and connecting them on a breadboard helps in improving all areas of learning and designing Projects. The department of Electronics has started this best practice of Project design for Low End Applications using Arduino UNO Board.

Problems Encountered:

- Experiment connections on PCB
- Analog and Digital inputs of Arduino Board
- Lack of sufficient exposure to the Practical Knowledge

Evidence of Success:

- The best practice of the department of Electronics is conducting Add on Course to the students which can help the students to get good opportunities in Designing and Implementing an application.
- Showing experiment videos using Arduino UNO Board which help the students to get the innovative thoughts and can do many useful applications for home like Security Alarm, Overflow of Water from Water Tanks etc.,.



- In order to achieve our targets we must stay focused and avoid unnecessary distractions. The daily motivation helps the students to set priorities and work accordingly

Resources: No financial resources required



EVALUATIVE REPORT OF THE DEPARTMENTS 2022-23

1. Name of the Department: **Zoology**

2. Year of Establishment: **2014**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

4. Number of students enrolled in the current year: 273

S.No	Year	Group	Medium	No. of Students Enrolled
1.	I Year	BZC	English	75
2.	I Year	CZP	English	11
3.	II Year	BZC	English	76
4.	II Year	CZP	English	24
5.	III Year	BZC EM	English	39
6.	III Year	BZC TM	Telugu	26
7.	III Year	CZP	English	22

5. Annual/ semester/choice based credit system: **Semester Choice based credit system**

6. Pass percentage programme wise for 2022-23

Group	Semester	Medium	Papers	No. of Students Appeared	No. of Students Appeared	Percentage
I BZC	I	English	I	74	72	97%
I CZP	I	English	I	11	11	100%
II BZC	III	English	III	76	75	
II CZP	III	English	III	22	22	100%
III BZC	V	English	VI	39	39	100%
	V		VII	39	39	100%
III BZC	V	Telugu	VI	22	22	100%
	V		VII	22	22	100%
III CZP	V	English	VI	22	22	100%
	V		VII	22	22	100%

7. Participation in RC/OC:

S.No	Name of the Participant	Title of the Course	Period
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8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: **One**

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

S.No	Name of the Faculty	Qualification	Designation	Specialization
1.	S.R.K Neeraja	Ph.D	Lecturer	Environmental Biology
2.	R.Vimala	M.Sc	Lecturer	
3.	M.Anusha	M.Sc	Lecturer	

10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years

S.No	Name of the Faculty	No. of Years of Experience	No. of Ph.D. Students guided for the last 2 years
1.	S.R.K Neeraja	21 years 0 months	Nil

11. Student -Teacher Ratio (programme wise): **1: 93**

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

S.No	Number of academic support staff (technical)	Administrative staff	Sanctioned	Filled
1.	Nil	Nil	Nil	Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

15. Number of Co-curricular activities: **21**

16. Publications: a) Publication per faculty:

17. Areas of consultancy and income generated / Patents: **Nil**



18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes: **Nil**

20. Seminars/ Conferences/Workshops organized: **Nil**

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **Nil**

22. Student progression:

23. Placements:

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility

S.No	Library	Internet facilities for Staff &	Internet facilities for Staff &	Class rooms with ICT facility
1.	No Department Library	One computer	Wi-Fi	One digital class room

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

26. Teaching methods adopted to improve student learning:

- **Group discussion**
- **Assignments**
- **Attending Seminars**
- **Attending Conferences**
- **Attending Symposium**
- **Experiential learning Strategy**
- **Videos, Zoom Meeting, G- Suite, LMS: Canvas, Google Meet**
- **Bulletin Boards**
- **Remedial Coaching**
- **Question Banks**



- **Frequent tests**

27. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Conducted Health Awareness Programmes**
- **Community Service**

28. SWOC analysis of the department

Strengths:

1. A highly motivated team of well qualified and subject specialized academic staff
2. **Consistent good pass percentage**
3. **Quality contribution towards college administrative work**

Weakness:

1. **Lack of supporting**
2. **Student strength is increasing enormously but shortage of sufficient classrooms, laboratories.**
3. **Poor communication skill, lack of technical skills among the students because they are all from Rural Background.**

Opportunities:

1. **College is located in district headquarters so we have opportunities to visit laboratories study centers, etc.**
2. **S.K. University and JNTU is located in hometown so we are inviting university staff and scholars to inculcate Research temper among students**

Challenges:

1. **Development of the research lab.**
2. **To enhance employability of students.**
3. **To improve the writing and Communication Skill of the students.**



29. Future plans:

- **We are planning to start multi disciplinary job oriented courses**
- **To develop well equipped laboratory**

30. Best Practices in NAAC format:

- **Plastic Pollution Awareness Programmes**
- **Health Awareness Programme**
- **Blood grouping Camp**
- **Performance Appraisal**
- **Counseling System**
- **Community Awareness Preparedness Programme by NDRF**
- **Maintaining bulletin board**
- **Breast Cancer Awareness Programme**
- **World Red Cross Day**



EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the Department: **Paramedical technology**

2. Year of Establishment: **2021**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

4. Number of students enrolled in the current year: 33

S.No	Year	Group	Medium	No. of Students Enrolled
1.	II year	CZP	English	11
2	III year	CZP	English	22

5. Annual/ semester/choice based credit system: **Semester Choice based credit system**

6. Pass percentage programme wise for 2022-23: **100%**

Group	Medium	Papers	No. of Students Appeared	No. of Students Passed	Percentage
CZP	English	VII	22	22	100%

7. Participation in RC/OC:

S.No	Name of the Participant	Title of the Course	Period
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8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: **0**

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

S.No	Name of the Faculty	Qualification	Designation	Specialization
1.	R.Vimala	M.Sc	Lecturer	

10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years



S.No	Name of the Faculty	No. of Years of Experience	No. of Ph.D. Students guided for the last 2 years
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11. Student -Teacher Ratio (programme wise): **1: 33**

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

S.No	Number of academic support staff (technical)	Administrative staff	Sanctioned	Filled
1.	Nil	Nil	Nil	Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

15. Number of Co-curricular activities: **04**

16. Publications: a) Publication per faculty:

17. Areas of consultancy and income generated / Patents: **Nil**

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes: **Nil**

20. Seminars/ Conferences/Workshops organized: **Nil**

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **Nil**

22. Student progression:

23. Placements:

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility

S.No	Library	Internet facilities for Staff &	Internet facilities for Staff &	Class rooms with ICT facility
1.	No Department			One digital class



	Library			room
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25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

26. Teaching methods adopted to improve student learning:

- **Group discussion**
- **Assignments**
- **Attending Seminars**
- **Experiential learning Strategy**
- **Videos, Zoom Meeting, Google Meet**
- **Bulletin Boards**
- **Remedial Coaching**
- **Question Banks**
- **Frequent tests**

27. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Conducted Health Awareness Programmes**
- **Community Service**

28. SWOC analysis of the department

Strengths:

- 1. Consistent good pass percentage**
- 2. Quality contribution towards college administrative work**

Weakness:

- 1. Lack of Laboratory**



2. Student strength is increasing enormously but shortage of sufficient classrooms, laboratories.
3. Poor communication skill, lack of technical skills among the students because they are all from Rural Background.

Opportunities:

1. College is located in district headquarters so we have opportunities to visit laboratories study centers, etc.
2. S.K. University and JNTU is located in hometown so we are inviting university staff and scholars to inculcate Research temper among students

Challenges:

4. To enhance employability of students.
5. To improve the writing and Communication Skill of the students.

29. Future plans:

- To develop well equipped laboratory

30. Best Practices in NAAC format:

- Health Awareness Programme
- Blood grouping Camp



Evaluative Report of the Department of Chemistry.

1. Name of the Department: Chemistry
2. Year of Establishment: 2014
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Number of students enrolled in the current year: 99
5. Annual/ semester/choice based credit system: Semester ,CBCS System
6. Pass percentage programme wise for 2022-2023

SEMESTER I (2022-2023)

SE.NO	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER	
1	BZC	74	67	90	SBS	
2	BCMB	14	13	92	O.MM	
3	CZP	11	9	81	SBS	
	TOTAL	99	91	91	SBS	

SEMISTER II (2022-2023)

SK UNIVERCITY HAS NOT YET ANNOUNCED THE RESULTS

SEMESTER III (2022-2023)

S.NO	PROGRAMME	APPEARED	PASSED	PERCENTAGE
1	BZC	76	63	82
2	BCMB	23	17	73
3	CZP	23	20	86
4	MPC	11	10	90



	TOTAL	133	110	82
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SEMESTER IV(2022-2023)

SK UNIVERCITY HAS NOT YET ANNOUNCED THE RESULTS

SEMESTER V(2022-2023) PAPER VI

S.NO	PROGRAMME	APPEARED	PASSED	PERCENTAGE
1	BZC(EM)	39	39	100
2	BZCTM)	22	22	100
3	MPC	11	11	100
4	CZP	21	21	100
	TOTAL	93	93	100

SEMESTER V(2022-2023) PAPER VII

S.NO	PROGRAMME	APPEARED	PASSED	PERCENTAGE
1	BZC(EM)	39	39	100
2	BZCTM)	22	21	95
3	CZP	21	18	85
4	MPC	11	10	90
	TOTAL	93	88	94

SMESTER VI(2022-2023)

STUDENTS WENT FOR 6 MONTHS INTERNSHIP



7.Participation in RC/OC: Nil

8. Number of Teaching posts sanctioned Filled Professors Associate Professors

Asst. Professors: 1

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization Faculty profile :

1. Name : S.B.Sujatha
2. Qualification: M.Sc.
3. Designation : LECTURER IN CHEMISTRY
4. Specialization : Organic chemistry

10. No. of Years of Experience

Experience : 18 YEARS

11. Student -Teacher Ratio (programme wise):

SEMISTER-1

S.NO	YEAR	Group	Student-teacher ratio
1	I	BZC	79:1
		CZP,BCMB,MPC	61:1

SEMESTER-2

SL.NO	YEAR	GROUP	STUDENT/TEACHERS RATIO
1	1	BZC	79:1
2	1	CZP,BCMB,MPC	61:1

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil



14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

15. Number of Co-curricular activities:

1. Student seminar

2. Assignments

3. Quiz

4. Guest lecture

5. Review of progress

6. Field visit

7. Project work

8. Preparation of teaching aid

9. Compilation of paper clippings

10. Celebrating subject relevant days

16. Publications: a) Publication per faculty: 2 Books (Self-Learning Material): Nil

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes : 02

19. Awards/ Recognitions received by faculty and students Faculty: Nil

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: Nil

22. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility : Chemistry lab

23. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil



24.. Teaching methods adopted to improve student learning: Learner centric methods

25. Participation in Institutional Social Responsibility (ISR) and Extension activities: yes

26. **SWOC** analysis of the department :

- Strengths :
- Experienced and dedicated staff
- Provision of learning material
- Employing learner centric strategies
- Chemistry lab

Weakness :

1. Majority of students from telugu medim
2. No lab assistant for chemistry laboratory.

Opportunities :

1. Making the department more research oriented
2. Strengthening the graduate programmes through increased admissions
3. Offering certificates and add on courses
4. Participating in faculty development programmes.

Challenges :

1. Balancing research and teaching activity.

Future plans:

- To introduce PG programme
- To conduct national seminars and workshop for the development of both the students and the faculty.
- To pursue minor research projects.
- To encourage students for research oriented higher studies.



EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the Department: **Statistics**

2. Year of Establishment: **2021**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

4. Number of students enrolled in the current year: **38**

S.No	Year	Group	Medium	No. of Students Enrolled
1	II year	MSCs	English	14
2	III year	MSCs	English	24

5. Annual/ semester/choice based credit system: **Semester Choice based credit system**

6. Pass percentage programme wise for 2022-23:

Group	Medium	Papers	No. of Students Appeared	No. of Students Passed	Percentage
II MSCs	English	III	24	23	96%
I MSCs	English	I	14	14	100%

7. Participation in RC/OC:

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: **Nil**

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

S.No	Name of the Faculty	Qualification	Designation	Specialization
1.	V Lavanya Bai	M.Sc	Lecturer	Statistics



10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years

S.No	Name of the Faculty	No. of Years of Experience	No. of Ph.D. Students guided for the last 2 years
1.	Nil	Nil	Nil

11. Student -Teacher Ratio (programme wise):

S.No	Year	Group	Appeared
1	II	MSCs	14:1
2	III	MSCs	24:1

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

S.No	Number of academic support staff (technical)	Administrative staff	Sanctioned	Filled
1.	Nil	Nil	Nil	Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

15. Number of Co-curricular activities: **15**

16. Publications: a) Publication per faculty: Nil

17. Areas of consultancy and income generated / Patents: **Nil**

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes: **Nil**

20. Seminars/ Conferences/Workshops organized: **Nil**

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **Nil**



22. Student progression: Nil

23. Placements: Nil

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility

S.No	Library	Internet facilities for Staff &	Internet facilities for Staff &	Class rooms with ICT facility
1.	No Department Library	No computer	Wi-Fi	No digital class room

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

26. Teaching methods adopted to improve student learning:

- **Group discussion**
- **Assignments**
- **Attending Seminars**
- **Remedial Coaching**
- **Question Banks**
- **Frequent tests**

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Yes**

28. SWOC analysis of the department :

Strengths:

- Department conducts bridge courses
- Consistent good pass percentage

Weakness: Nil

Opportunities:

- Strengthening the graduate programmes through increased admissions

Challenges:



- Offering add on courses

29. Future plans:

- To offer PG programme
- To develop communication skills in computer languages

30. Best Practices in NAAC format: Nil

Evaluative Report of the Department of JOURNALISM

1. Name of the Department: Department of Journalism
2. Year of Establishment: 2003
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Number of students enrolled in the current year: 20
5. Annual/ semester/choice based credit system: CBCS
6. Pass percentage programme wise for 2022-23:

Semester I 2022-23

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHJ	20	20	100	BS

Semester II 2020-21

	Programme	Appeared	Passed	Percentage	Lecturer
1	EHJ	26	26	100	BS



7. Participation in RC/OC: NIL

8. Number of Teaching posts sanctioned Filled Professors Associate
Professors Asst. Professors: 01

9. Faculty profile with name, qualification, designation, specialization
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation
Specialization

	Name	Qualification	Designation	Experience
	B.SUNITHA	M.C.J,M.ed	Lecturer	13

10. No. of Years of Experience: 13 Years

No. of Ph.D. Students guided for the last 2 Years: Nil

11. Student -Teacher Ratio (programme wise):

Semester I

	Programme	Student Teacher Ratio
1	EHJ	30:1

Semester II

	Programme	Appeared
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1	EHJ	20:1
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12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

15. Number of Co-curricular activities: 01

16. Publications: a) Publication per faculty: 2 Books (Self-Learning Material) : Nil

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes: Nil

19. Awards/ Recognitions received by faculty and students Faculty: Nil

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: Nil?

22. Student progression: Nil

23. Placements: Nil

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility;

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil



26. Teaching methods adopted to improve student learning: Learner Centric Methods

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

28. SWOC analysis of the department:

Strengths:

- When media industries tout their strengths, they often mean their customers rather than the journalism awards sitting on the trophy shelf.
- They might note their total volume of customers, or their market dominance in demographics that your business covets.
- Consider larger trends as well as specific. If you're looking to invest or advertise, broadcast television rules if you want the broadest audience, but doesn't have the influence it once did, for example.
- Brand names can also be strength. Both customers and advertisers may want to be associated with media outlets considered elite news and entertainment sources.

Weaknesses:

- Every media outlet engages in a fierce competition for a larger share of audience.
- At any given time, ratings or circulation figures are a weakness for some industry sectors.
- New media can have a similar problem, with founders and investors pouring cash into their vision of the future that results in an unsustainable amount of red ink.

Opportunities:

- Traditional media industries are looking to monetize their offerings on the Internet, or turn their free social media outlets into effective sales pitches for their pay offerings.
- There's also the time-honored opportunities presented by the expansion of markets.
- Combine them both, and media outlets may find it profitable to specialize in niche

Challenges:

- **Balancing research and teaching activity**

29. Future plans:

- **To offer PG programme**
- **Offering more number of Certificate Courses in Report writing for News Papers**



30. Best Practices in NAAC format:

VOCABULARY BUILDING AND DAILY MOTIVATION

Objectives:

- To improve reading, writing and New papers of the students.

Needs Identified: A majority of students hail from rural background and are first generation learners Lack of proper exposure to Journalism Knowledge in real life scenario Daily motivation is necessary to help us remain enthusiastic and optimistic. It is much more important for students who need to identify their goals and targets and have to try incessantly to achieve them

Practice: Press notes rewriting and Writing for News papers A good knowledge on Journalism helps in improving all areas of learning and mastering a News Writing Reading process The department of Journalism has started this best practice on Writing News for Television and Radio The students are advised to Practice .

Evidence of Success:

- The best practice of the department of Press notes Rewriting.
- The inspiring the students by reading News papers to identify headlines.
- **Resources:** No financial resources required



EVALUATIVE REPORT OF THE DEPARTMENTS 2022-2023

1. Name of the Department: **Botany**
2. Year of Establishment: **2014**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Number of students enrolled in the current year: **183**

S.No	Year	Group	Medium	No. of Students Enrolled
1.	I Year	BZC	English	75
2.	I Year	BCMb	English	14
3.	II Year	BZC	English	39
4.	II Year	BZC TM	Telugu	26
5.	III Year	BZC EM	English	37
6.	III Year	BZC TM	Telugu	29



5. Annual/ semester/choice based credit system: **Semester Choice based credit system**

6. Pass percentage programme wise for 2022-23

GROUP	Semester	PAPERS	No. of appeared	No. of passed	Percentage
IBZCEM	I	PAPER-I	74	73	98.6%
I BCMb	I	PAPER-I	14	14	100%
IIBZCEM	III	PAPER-III	76	76	100%
II BCMb	III	PAPER-III	23	22	96%
IIBZCTM	V	PAPER-VI	23	23	100%
IIBZCEM	V	PAPER-VI	39	39	100%
IIBZCTM	V	PAPER-VII	23	23	100%
IIBZCEM	V	PAPER-VII	39	39	100%

7. Participation in RC/OC: **NIL**

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: **Two**

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

S.No	Name of the Faculty	Qualification	Designation	Specialization
1.	M. Sowghandika	M.Phil., Ph.D	Lecturer	Taxonomy of Bryophytes
2.	B.V. Ramana Naidu	M.Phil.,	Lecturer	Taxonomy of Medicinal Plant

10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years

S.No	Name of the Faculty	No. of Years of Experience	No. of Ph.D. Students guided for the last 2 years
1.	M. Sowghandika	9 years 11 months	Nil
2.	B.V. Ramana Naidu	21 years 4 months	Nil

11. Student -Teacher Ratio (programme wise): **BZC**



S.No	Programme	Group	Medium	Ratio
1.	I Year	BZC	English	35:1
2.	I Year	BCMb	English	7:1
3.	II Year	BZC	English	20:1
4.	II Year	BZC TM	Telugu	13:1
5.	III Year	BZC EM	English	19:1
6.	III Year	BZC TM	Telugu	15:1

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

S.No	Number of academic support staff (technical)	Administrative staff	Sanctioned	Filled
1.	Nil	Nil	Nil	Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

15. Number of Co-curricular activities: **06**

- Bouquet preparation
- Gathering News paper clippings especially employment news and circulating in whatsapp groups
- Preparing charts
- Field Visits
- Museum Visit
- Preparing models

16. Publications: a) Publication per faculty: Nil

17. Areas of consultancy and income generated / Patents: **Nil**

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes: **2**

20. Seminars/ Conferences/Workshops organized: **Nil**

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **Nil**



22. Student progression:

S.No	Name of the Student	Subject	Rank
1.	B. G. Meghana	Botany	257
2.	K. C. Surekha	Botany	297
3.	K Sravani	Botany	487
4.	S. Bhavana	Life Sciences	31
5	P. Gowri	Life Sciences	1063
6.	P. Gowri	Botany	354
7.	N. Sri Vidhya	Botany	733
8.	N. Rajeswari	Chemical Sciences	1720
9.	N. Adi Lakshmi	Chemical Sciences	1302
10.	P. Glori Grace Rani	Botany	331
11.	K. Tejaswani	Botany	703
12.	M. Kavya	Chemical Sciences	3636
13.	K. Prasanthi	Chemical Sciences	5129
14.	R. Iswarya	Life Sciences	316
15.	J. Maithri	English	154
16.	J. Maithri	Life Sciences	203
17.	J. Lavanya	Life Sciences	2256

23. Placements: Few students are working in private organizations

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility



S.No	Library	Internet facilities for Staff &	Internet facilities for Staff &	Class rooms with ICT facility
1.	No Department Library	One computer	Wi-Fi	One digital class room

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

26. Teaching methods adopted to improve student learning:

- Lecturer – based learning
- Bridge Course
- Group learning
- Assignments
- JAM
- Problem solving methods
- Puzzle making and puzzle solving methods
- Technology based learning (PPT, Videos, Zoom Meeting, , LMS, Google Meet)
- Inquiry Based learning
- Attending Seminars
- Attending Conferences
- Attending Symposium
- Bulletin Boards
- Remedial Coaching
- Question Banks
- Frequent tests

27. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Distribution of Plants in Adopted Colonies**



28. SWOC analysis of the department

Strengths:

1. A highly motivated team of well qualified and subject specialized academic staff
2. Consistent good pass percentage
3. Quality contribution towards college administrative work

Weakness:

1. Lack of supporting staff
2. Lack of Gardner
3. Student strength is increasing enormously but shortage of sufficient classrooms, laboratories.
4. Poor communication skill, lack of technical skills among the students because they are all from Rural Background.
5. Students are bagging ranks in higher education but they are not joining due to financial problems.

Opportunities:

1. College is located in district headquarters so we have opportunities to visit laboratories study centers, etc.
2. S.K. University and JNTU is located in hometown so we are inviting university staff and scholars to inculcate Research temper among students
3. Presence of Botanical Garden and Experimental Garden

Challenges:

6. Development of the research lab.
7. To enhance employability of students.
8. To improve the writing and Communication Skill of the students.
9. To create competitive spirit among students

29. Future plans:

- To establish Mushroom cultivation unit
- To Propagate and distribute Endemic Plants
- To Establish Herbarium



30. Best Practices in NAAC format:

- **Go-Green Activities and Environmental Promotional Activities**
- **Counseling System**
- **Maintaining bulletin board**
- **Student maintained botanical garden**



Evaluation Report of the Department of Economics (2022-2023)

1. Name of the Department: Economics
2. Year of Establishment: 1984
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Number of students enrolled in the current year: 71
5. Annual/semester/choice-based credits system: CBCS
6. Pass percentage programme wise for 2022-2023:

I Semester

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP	14	11	79%	Dr. V. Mary Madhuri
2	EHJ	19	17	89%	Dr. V. Mary Madhuri
3	EHCA	38	65	95%	C. Annapurna
	TOTAL	71	90	79%	

III SEMESTER

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP	22	22	100%	Dr. V. Mary Madhuri
2	EHCA	25	25	100%	C. Annapurna
	TOTAL	47	47	100%	

V semester- PAPER VI

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP-TM	24	24	100%	Dr. V. Mary Madhuri



2	EHP-EM	28	27	96%	C.Annapurna
3	EHCA	31	31	100%	C.Annapurna
	TOTAL	84	83	99%	

V SEMESTER-VII PAPER

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP-TM	24	24	100%	Dr.V.Mary Madhuri
2	EHP-EM	28	27	96%	C.Annapurna
3	EHCA	31	31	100%	C.Annapurna
	TOTAL	84	83	99%	

7. Participation in RC/OC: one

8. Number of Teaching posts sanctioned Filled Professors Associate Professors
Asst. Professors: 02

9. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. /
M. Phil. etc.,) Name Qualification Designation Specialization



	Name	Qualification	Designation	Experience
	C.ANNAPURNA	M.A, M.B. A	Lecturer	12
	Dr.V. MARY MADHURI	M.A, M. Phil, Ph.D.	Lecturer	11

10. No.ofYearsofExperience:12

No.ofPh.D.Studentsguidedforthelast2Years:Nil

11. Student-TeacherRatio(programmewise):

SemesterI

	Programme	StudentTeacherRato
1	EHP & EHJ	33:1
2	EHCA	38:1

12. Numberofacademicsupportstaff(technical)andadministrativestaff;sanctionedandfilled:Nil

13. Numberoffacultywithongoingprojectsfroma)Nationalb)Internationalfundingagenciesandgrantsreceived:Nil

14. DepartmentalprojectsfundedbyDST-FIST;UGC,DBT,ICSSR,etc.andtotalgrantsreceived:Nil

15.NumberofCo-curricularactivities:15

16. Publications:a)Publicationperfaculty:1 (Self-LearningMaterial)

17. Areasofconsultancyandincomegenerated/Patents:Nil

18. Studentprojectsa)Numberofstudentswhohavedonein-houseprojectsincludinginterdepartmental/programmes:01

19. Awards/RecognitionsreceivedbyfacultyandstudentsFaculty:Nil



20. Seminars/Conferences/Workshopsorganized:Nil

21. How many students have cleared national and state competitive examinationssuchasNET,SLET,GATE,Civilservices,Defenseservices,etc:Nil

22. Studentprogression:03

23. Placements: 01

24. DetailsofInfrastructuralfacilitiesa)Library:b)InternetfacilitiesforStaff&Students:c)Clas sroomswithICTfacility;

25. Detailsonstudentenrichmentprogrammes(speciallectures/workshops/seminar)wi theexternalexperts:Nil

26. Teachingmethodsadoptedtoimprovestudentlearning:LearnerCentricMethods

27. ParticipationinInstitutionalSocialResponsibility(ISR)andExtensionactivities:Yes

28. SWOCanalysisoftheDepartment:

Strengths:

- Experiencedanddedicatedstaff
- Departmentconductsbridgecourses
- Provisionoflearningmaterial
- Employinglearnercentricstrategies

Weaknesses:

- MajorityofstudentsfromTelugumediumofinstruction



Opportunities:

- Making the department more research oriented
- Strengthening the graduate programmes through increased admissions
- Offering certificate and add-on courses
- Participating in faculty development programmes

Challenges:

- Balancing research and teaching activity

29. Future plans:

- To offer PG programme
- Offering a greater number of Certificate Courses in Economics



Evaluative Report of the Department of English

1. Name of the Department: Department of English
2. Year of Establishment: 1984
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Number of students enrolled in the current year: 880
5. Annual/ semester/choice based credit system: CBCS
6. Pass percentage programme wise for 2022-23:

Semester I 2022-23

Programme	Appeared	Passed	Percentage	Lecturer
EHP	14	11	78.57	JSP
EHJ	19	15	78.94	JSP
EHCA	39	39	100	BAR
MPCS	23	22	95.65	BAR
MECS	14	14	100	BAR
MSCS	14	14	100	BAR
MCCCS	11	11	100	BAR
BZC	74	71	95.94	JSP
CZP	11	10	90.90	MR
BCMB	14	14	100	MR
BCOM CA	98	97	98.97	JSP
BCOM GEN	26	21	80.76	BAR
TOTAL	357	339	94.95	

Semester III 2022-23

Result Analysis: Semester III 2022-23



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Sl.No	Programme	Appeared	Passed	Percentage
1	EHP	24	19	79.16
2	EHCA	25	24	96
3	EHJ	27	25	92.59
4	MSCS	24	23	95.83
5	MPCS	36	36	100
6	MECS	26	25	96.15
7	MCCCS	18	17	94.44
8	MPC	11	11	100
9	BZC	75	69	92
10	CZP	22	21	95.45
11	BCMB	23	22	95.65
12	BCOM G	36	31	86.11
13	BCOM CA	87	82	94.25
		434	405	93.31

7. Participation in RC/OC: J. Saiqua Parveen participated in one Online Refresher course offered by MANUU, Hyderabad

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: 02

9. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

	Name	Qualification	Designation	Experience
	J. Saiqua Parveen	M.A., M.Phil (Ph.D)	Lecturer	21
	B. Anuradha	M.A., M.Phil	Lecturer	22
	M. Radha	M.A., B.Ed	Lecturer	04

10. No. of Years of Experience: 22 Years

No. of Ph.D. Students guided for the last 2 Years : Nil

11. Student -Teacher Ratio (programme wise):

EHP	14:1
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EHJ	19:1
EHCA	39:1
MPCS	23:1
MECS	14:1
MSCS	14:1
MCCCS	11:1
BZC	74:1
CZP	11:1
BCMB	14:1
BCOM CA	98:1
BCOM GEN	26:1

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

15. Number of Co-curricular activities: 06

16. Publications: a) Publication per faculty: 2 Books (Self-Learning Material) : Contributed one Foreword to a Book

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes : 00



19. Awards/ Recognitions received by faculty and students Faculty:
Received Appreciation Certificate for NAAC Consultancy

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: Nil

22. Student progression: 03

23. Placements: 146

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility ; English Language Lab

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

26. Teaching methods adopted to improve student learning: Learner Centric Methods

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

28. SWOC analysis of the department :

Strengths:

- Experienced and dedicated staff
- Department conducts bridge courses
- Provision of learning material
- Employing learner centric strategies
- English language lab and computing environment
- Vocabulary building and daily motivation

Weaknesses:



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- Majority of students from vernacular medium of instruction
- Limited publications
- No full time lab assistant for English Language Laboratory

Opportunities:

- Making the department more research oriented
- Strengthening the graduate programmes through increased admissions
- Offering online certificate and add on courses
- Participating in faculty development programmes

Challenges:

- Balancing research and teaching activity

29. Future plans:

- To offer PG programme
- Offering more number of Certificate Courses in Communication and Soft Skills

30. Best Practices in NAAC format:

VOCABULARY BUILDING AND DAILY MOTIVATION

Objectives:

- To improve reading, writing and communication skills of the students.
- To encourage them by adding to their vocabulary

Needs Identified: A majority of students hail from rural background and are first generation learners Lack of proper exposure to English language in real life scenario Daily motivation is necessary to help us



remain enthusiastic and optimistic. It is much more important for students who need to identify their goals and targets and have to try incessantly to achieve them.

Practice: A good knowledge of vocabulary helps in improving all areas of learning and mastering a language such as listening, speaking, reading and writing. The department of English has started this best practice of writing one word a day on the departmental notice board along with its phonetic transcription and meaning. The students are advised to refer to the word of the day and make a note of this. They are also advised to use that word in a sentence formation so that they learn the correct usage of the word in proper context

- In order to convert our dreams into a reality we need to be constantly motivated and time bound.
- The word and thought for the day is daily shared with students not only by displaying on the departmental notice board but also through student whatsapp groups

Problems Encountered:

- Silent letters and pronunciation
- Written form is sometimes different from the spoken form
- Lack of sufficient exposure to the language

Evidence of Success:

- The best practice of the department of English of writing a motivational thought everyday on the departmental notice board helps the students to prepare achieving their goals.
- The inspiring quotes kindle a desire in the students to desire for a better change in life and thus help them in charting out a goal for themselves.



- In order to achieve our targets we must stay focused and avoid unnecessary distractions. The daily motivation helps the students to set priorities and work accordingly
- The inspiring thoughts help the students in taking decisions and come out from their lethargic and sometimes pessimistic attitude and put their plans into action.

Resources: No financial resources required



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Evaluative Report of the Department of Computer Science

1. Name of the Department: **Department of Computer Science**
2. Year of Establishment: **1990**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Number of students enrolled in the current year: **67**
5. Annual/ semester/choice based credit system: **CBCS**
6. Pass percentage programme wise for 2022-23:

Semester I

Name of Lecturer	Name of the subject	Group	No. of students appeared	No. of students failed	No. of students passed	Group wise Pass percentage
Dr. A. Renuka Devi	Problem Solving in C	I MPCs	22	1	21	95
		I MSCs	14	2	12	86
		I MECs	14	0	14	100
Dr. A. Renuka Devi	Basics of Cloud Computing	I MCCs	11	0	11	100
		I MCCs	11	0	11	100

Semester III



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Name of Lecturer	Name of the subject	Group	No. of students appeared	No. of students failed	No. of students passed	Group wise Pass percentage
Dr. A. Renuka Devi	Application Development on Cloud Computing	II MCCs	18	1	17	94.4
Dr. A. Renuka Devi	Database Management System	II MPCs	35	2	33	94.3
		II MSCs	24	1	23	95.9
		II MECs	28	2	26	92.9
		II MCCs	18	2	16	88.9

Semester V

Name of Lecturer	Name of the subject	Group	No. of students appeared	No. of students failed	No. of students passed	Group wise Pass percentage
Dr. A. Renuka Devi	Web Interface Designing Technologies	III MPCs	34	1	33	97
		III MECs	41	3	38	92
		III MCCs	9	1	8	89
T. Swarnalatha	Web Applications Development using PHP and MySQL	III MPCs	34	1	33	97
		III MECs	41	13	28	68
		III MCCs	9	0	9	100
Dr. A. Renuka Devi	SOAP Integration for SaaS	III MCCs	9	0	9	100
	REST Integration for SaaS	III MCCs	9	0	9	100



7. Participation in RC/OC: **NIL**

8. Number of Teaching posts sanctioned Filled Professors Associate Professors
Asst. Professors: 01

9. Faculty profile with name, qualification, designation, specialization
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation
Specialization

S.No	Name	Qualification	Designation	Experience
1	Dr. A. Renuka Devi	M.Tech., PhD., UGC NET, AP SET	Lecturer	15 Years
2	G.Meena	M.Sc	Guest Lecturer	5 months

10. No. of Years of Experience: **15 Years**

No. of Ph.D. Students guided for the last 2 Years: **Nil**

11. Student -Teacher Ratio (programme wise):

Semester II

S.No.	Programme	Appeared
1	MECS	14:1
2	MCCS	11:1
3	MPCS	22:1
4	MSCS	14:1
	TOTAL	61

Semester VI

S.No.	Programme	Student Teacher Ratio
1	MECS	44:1
2	MCCS	10:1
3	MPCS	38:1
	TOTAL	92

Semester IV



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S.No.	Programme	Student Teacher Ratio
1	MECS	28:1
2	MCCS	18:1
3	MPCS	37:1
4	MSCS	24:1
	TOTAL	107

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

15. Number of Co-curricular activities: **15**

16. Publications: a) Publication per faculty: **03**

17. Areas of consultancy and income generated / Patents: **Nil**

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes: **05**

19. Awards/ Recognitions received by faculty and students Faculty: **Nil**

20. Seminars/ Conferences/Workshops organized: **Nil**

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **Nil**

22. Student progression: **41**

23. Placements: **7**

24. Details of Infrastructural facilities: **a) Departmental Library b) Internet facilities for Staff & Students c) Class rooms with ICT facility d) Computers Lab**



25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **04**

26. Teaching methods adopted to improve student learning: Learner Centric Methods:

Lecturing, Demonstration

Audio Visual Aids

PPTs

Group Discussion

Pair Activity

Open Text Book Study

Study Material

JAMs

Seminars

Debates

Use of LMS Material

Use of Computer Science subjects related soft wares

Assignments

Guest Lectures

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Yes**

28. SWOC analysis of the department:

Strengths:

- Department conducts Certification Courses, Bridge Courses
- Providing learning material to students
- Employing learner centric strategies
- Providing proper Computer lab environment

Weaknesses:

- Lack of technical staff to look after computer lab.

29. Future plans:

- Having plan to offer PG programme.

30. Best Practices:



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- Multi threading concept by II MECS
- Apex Trigger concept by II M CCS
- Wave Analytics concept by II M CCS
- Cloud computing architecture concept by I M CCS
- Microsoft Azure concept by I M CCS
- Conditional statements in C concept by I M PCS



Evaluative Report of the Department of TELUGU

1. Name of the Department: : Department of Telugu
2. Year of Establishment: : 1984
3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.) : UG
4. Number of students enrolled
in the current year : 287
- Annual/ semester/choice based credit system: CBCS
6. Pass percentage programme wise for 2021-22:

Result Analysis 2021-2022

PROGRAMME	GROUP	Enrolled Students	Appeared Students	pass	Failures	Percentage of Pass %
1 st Semester	All Groups	287	283	265	18	93.6%
2 nd Semester	All Groups					
3 rd Semester	All Groups					

1st Semester Group wise result analyses

PROGRAMME	GROUP	Enrolled Students	Appeared Students	pass	Failures	Pass %	TOTAL	TOTAL PASS	TOTAL FAIL	Total Pass %
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			s							
B.A	EHJ	16	16	14	02	87.5	60	54	06	90%
	EHCA	33	32	29	03	87				
	HEP	12	12	11	01	91.6				
B.COM	B.COM -CA	83	81	74	07	89	105	96	9	91.4
	B.COM-G	24	24	22	02	91.6				
B.Sc	BCMB	09	09	09	0	100	118	115	03	97.4
	CZP	09	09	09	00	100				
	BZC	59	59	57	02	96.6				
	MPC	00	00	00	00	00				
	MPCS	17	16	15	01	88				
	MECS	07	07	07	00	100				
	MCCS	05	05	05	00	100				
	MSCS	13	13	13	0	100				
TOTAL		287	283	265	18	93.6%	283	265	18	93.6%

2ndSemester Group wise result analyses

PROGRA MME	GROUP	Enrolled Student s	Appeare d	pass	Fail ures	Pass %	TOTAL	TOTAL PASS	TOTAL FAIL	Total %
B.A	EHJ									
	EHCA									
	HEP									



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B.COM	B.COM -CA									
	B.COM-G									
B.Sc	BCMB									
	CZP									
	BZC									
	MPC									
	MPCS									
	MECS									
	MCCS									
	MSCS									

3rdSemester Group wise result analyses

PROGRA MME	GROUP	Enrolled Student s	Appeare d	pass	Fail ures	Pass %	TOTAL	TOTAL PASS	TOTAL FAIL	Total %
B.A	EHJ									
	EHCA									
	HEP									
B.COM	B.COM -CA									
	B.COM-G									
B.SC	BCMB CZP BZC									
	MPC									
	MPCS									
	MECS MCCS MSCS									
TOTAL										

7. Participation in RC/OC: NIL

8. Number of Teaching posts sanctioned Filled Professors Associate
Professors Asst. Professors: 00



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9. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

sl	Name	Qualification	Designation	Experience
1	Dr. B. Ramakrishna	M.A.,M.Phil,Ph.D	Lecturer	23
2.	Dr. Y.Anjina Reddy	M.A, Ph.D.,	Lecturer	17

10. No. of Years of Experience: 23 , 17 Years

No. of Ph.D. Students guided for the last 2 Years: Nil

11. Student -Teacher Ratio (programme wise):

PROGRAMME	GROUP	Appeared Students	RATIO
1 st Semester	All Groups	283	142
2 nd Semester	All Groups		
3 rd Semester	All Groups		

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

15. Number of Co-curricular activities: 10

16. Publications: a) Publication per faculty:NIL

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes : 02

19. Awards/ Recognitions received by faculty and students Faculty: Nil



20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc:Nil

22. Student progression: 02

23. Placements: NIL

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility ; English Language Lab

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

26. Teaching methods adopted to improve student learning: Learner Centric Methods

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

28. SWOC analysis of the department :

a) Strength:

1. Internal Seminars in the department are conducted regularly.
2. Teachers are resourceful and skilled enough in catering need of the students.
3. Class rooms are ICT Equipped

b) Weakness:

1. No Of faculties is inadequate
2. Scarcity of funds to promote certain important activates for students.

c) Opportunity:

1. The curriculum is designed to meet the changing needs of the students.



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2. The available infrastructure could be better used for upholding the teaching-learning process.

d) Challenges :

- 1. creating job opportunities with Telugu language.**
- 2. Improving the standard of students to achieve their goals.**

Future plans:

1. To start certificate course in ' Telugu Folk Literature'.
2. To start awareness programme in Telugu Bhasha Vishistatha .
3. To start Telugu Pandit & P.G Entrance coaching.
4. Create more and more interest in literature .

30. Best Practices in NAAC format:

VOCABULARY BUILDING AND DAILY MOTIVATION

Objectives:

- To improve reading, writing and communication skills of the students.
- To encourage them by adding to their vocabulary
- In order to convert our dreams into a reality we need to be constantly motivated and time bound.

Problems Encountered:

- pronunciation
- Written form is sometimes different from the spoken form
- Lack of sufficient exposure to the language

Evidence of Success:

- The best practice of the department of Telugu of writing a motivational thought everyday on the departmental notice board helps the students to prepare achieving their goals.



- The inspiring quotes kindle a desire in the students to desire for a better change in life and thus help them in charting out a goal for themselves.

Resources: No financial resources required



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Evaluative Report of The Department Of Computer Application

1. Name of the Department: Department of Computer Application
2. Year of Establishment: 1989

3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D.,
Integrated Masters; Integrated Ph.D., etc.): UG

4. Number of students enrolled in the current year :-040

5. Annual/ semester/choice based credit system: CBCS

6. Pass percentage program wise for 2022-23:

Semester I 2022-23

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHCA	40	39	98	S.Anusha

Semester III 2022-23

	Programme	Appeared	Passed	Percentage	Lecturer
1	EHCA	25	21	83	S.Anusha

Semester VI 2022-23



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	Programme	Appeared	Passed	Percentage	Lecturer
1	EHCA	31	31	100%	S.Anusha
2		31	30	97%	

7. Participation in RC/OC: NIL

8. Number of Teaching posts sanctioned Filled Professors Associate
Professors Asst. Professors: Non sanctioned

9. Faculty profile with name, qualification, designation, specialization
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation
Specialization

	Name	Qualification	Designation	Experience
	S.Anusha	M.Sc,M.Tech	GF	6

10. No. of Years of Experience: 06 Years

No. of Ph.D. Students guided for the last 2 Years : Nil

11. Student -Teacher Ratio (programme wise):

Semester I



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	Programme	Student Teacher Ratio
1	EHCA	38:1

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

15. Number of Co-curricular activities: 02

16. Publications: a) Publication per faculty: 2 Books (Self-Learning Material) :

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes : 02

19. Awards/ Recognitions received by faculty and students Faculty: Nil

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: Nil

22. Student progression: 00

23. Placements: 03

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility ; Computer Lab



25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

26. Teaching methods adopted to improve student learning: Learner Centric Methods

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

28. SWOC analysis of the department :

Strengths:

- Experienced and dedicated staff
- Department conducts bridge courses
- Provision of learning material
- Employing learner centric strategies
- Computer lab and computing environment
- Programming Skills and daily motivation

Weaknesses:

- Majority of students from vernacular medium of instruction
- Limited publications

Opportunities:

- Making the department more research oriented
- Strengthening the graduate programmers through increased admissions
- Offering online certificate and add on courses
- Participating in faculty development programs

Challenges:

- Balancing research and teaching activity

29. Future plans:



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- To offer PG program
- Offering more number of Certificate Courses in Computer Related Courses

30. Best Practices in NAAC format:

DAILY MOTIVATION

Objectives:

- To improve reading, writing and communication skills of the students.
- To encourage them by Providing Practical Classes On Computer Subjects

Needs Identified: A majority of students hail from rural background and are first generation learners Lack of proper exposure to Computer Knowledge in real life scenario Daily motivation is necessary to help us remain enthusiastic and optimistic. It is much more important for students who need to identify their goals and targets and have to try incessantly to achieve them.

Practice: A good knowledge on Computer helps in improving all areas of learning and mastering a software languages such as C,C++,JAVA etc., The department of Computer Applications has started this best practice on Writing Programs. The students are advised to Practice the programs in LAB.

Problems Encountered:

- Handling system softwares in a proper way
- Writing Programs for all the Languages like in C,C++,JAVA etc.,
- Lack of sufficient exposure to the programming language

Evidence of Success:



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- The best practice of the department of Computer of writing a Program in few the programming languages.
- In order to achieve our targets we must stay focused and avoid unnecessary distractions. The daily motivation helps the students to set priorities and work accordingly

Resources: No financial resources required

Evaluative Report of the Department of Chemistry.

1. Name of the Department: Chemistry
2. Year of Establishment: 2014
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Number of students enrolled in the current year: 99
7. Annual/ semester/choice based credit system: Semester ,CBCS System
8. Pass percentage programme wise for 2022-2023



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SEMESTER I (2022-2023)

SE.NO	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	BZC	74	67	90	SBS
2	BCMB	14	13	92	O.MM
3	CZP	11	9	81	SBS
	TOTAL	99	91	91	SBS

SEMISTER II (2022-2023)

SK UNIVERCITY HAS NOT YET ANNOUNCED THE RESULTS

SEMESTER III (2022-2023)

S.NO	PROGRAMME	APPEARED	PASSED	PERCENTAGE
1	BZC	76	63	82
2	BCMB	23	17	73
3	CZP	23	20	86
4	MPC	11	10	90
	TOTAL	133	110	82

SEMESTER IV(2022-2023)

SK UNIVERCITY HAS NOT YET ANNOUNCED THE RESULTS

SEMESTER V(2022-2023) PAPER VI

S.NO	PROGRAMME	APPEARED	PASSED	PERCENTAGE
1	BZC(EM)	39	39	100
2	BZCTM)	22	22	100
3	MPC	11	11	100
4	CZP	21	21	100
	TOTAL	93	93	100



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SEMESTER V(2022-2023) PAPER VII

S.NO	PROGRAMME	APPEARED	PASSED	PERCENTAGE
1	BZC(EM)	39	39	100
2	BZCTM)	22	21	95
3	CZP	21	18	85
4	MPC	11	10	90
	TOTAL	93	88	94

SMESTER VI(2022-2023)

STUDENTS WENT FOR 6 MONTHS INTERNSHIP

7.Participation in RC/OC: Nil

9. Number of Teaching posts sanctioned Filled Professors Associate Professors

Asst. Professors: 1

9. Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation
Specialization Faculty profile :

1. Name : S.B.Sujatha
2. Qualification: M.Sc.
3. Designation : LECTURER IN CHEMISTRY
4. Specialization : Organic chemistry

10. No. of Years of Experience

Experience : 18 YEARS

11. Student -Teacher Ratio (programme wise):

SEMISTER-1

S.NO	YEAR	Group	Student-teacher ratio
1	I	BZC	79:1



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		CZP,BCMB,MPC	61:1
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SEMESTER-2

SL.NO	YEAR	GROUP	STUDENT/TEACHERS RATIO
1	1	BZC	79:1
2	1	CZP,BCMB,MPC	61:1

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

15. Number of Co-curricular activities:

1. Student seminar

2. Assignments

3. Quiz

4. Guest lecture

5. Review of progress

6. Field visit

7. Project work

8. Preparation of teaching aid

9. Compilation of paper clippings

10. Celebrating subject relevant days

16. Publications: a) Publication per faculty: 2 Books (Self-Learning Material): Nil

17. Areas of consultancy and income generated / Patents: Nil



18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes :02

19. Awards/ Recognitions received by faculty and students Faculty: Nil

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: Nil

22. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility : Chemistry lab

23. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

24.. Teaching methods adopted to improve student learning: Learner centric methods

25. Participation in Institutional Social Responsibility (ISR) and Extension activities: yes

26. **SWOC** analysis of the department :

- Strengths :
- Experienced and dedicated staff
- Provision of learning material
- Employing learner centric strategies
- Chemistry lab

Weakness :

3. Majority of students from telugu medim
4. No lab assistant for chemistry laboratory.

Opportunities :

5. Making the department more research oriented
6. Strengthening the graduate programmes through increased admissions
7. Offering certificates and add on courses



8. Participating in faculty development programmes.

Challenges :

2. Balancing research and teaching activity.

Future plans:

- To introduce PG programme
- To conduct national seminars and workshop for the development of both the students and the faculty.
- To pursue minor research projects.
- To encourage students for research oriented higher studies.



EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the Department: **Statistics**

2. Year of Establishment: **2021**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

4. Number of students enrolled in the current year: **38**

S.No	Year	Group	Medium	No. of Students Enrolled
1	II year	MSCs	English	14
2	III year	MSCs	English	24

5. Annual/ semester/choice based credit system: **Semester Choice based credit system**

6. Pass percentage programme wise for 2022-23:

Group	Medium	Papers	No. of Students Appeared	No. of Students Passed	Percentage
II MSCs	English	III	24	23	96%
I MSCs	English	I	14	14	100%

7. Participation in RC/OC:

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: **Nil**

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

S.No	Name of the Faculty	Qualification	Designation	Specialization
1.	V Lavanya Bai	M.Sc	Lecturer	Statistics

10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years

S.No	Name of the Faculty	No. of Years of Experience	No. of Ph.D. Students guided for the last 2 years
1.	Nil	Nil	Nil

11. Student -Teacher Ratio (programme wise):

S.No	Year	Group	Appeared
1	II	MSCs	14:1
2	III	MSCs	24:1

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

S.No	Number of academic support staff (technical)	Administrative staff	Sanctioned	Filled
1.	Nil	Nil	Nil	Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

15. Number of Co-curricular activities: **15**

16. Publications: a) Publication per faculty: Nil

17. Areas of consultancy and income generated / Patents: **Nil**

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes: **Nil**

20. Seminars/ Conferences/Workshops organized: **Nil**

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **Nil**

22. Student progression: Nil

23. Placements: Nil

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility



S.No	Library	Internet facilities for Staff &	Internet facilities for Staff &	Class rooms with ICT facility
1.	No Department Library	No computer	Wi-Fi	No digital class room

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

26. Teaching methods adopted to improve student learning:

- **Group discussion**
- **Assignments**
- **Attending Seminars**
- **Remedial Coaching**
- **Question Banks**
- **Frequent tests**

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Yes**

28. SWOC analysis of the department :

Strengths:

- **Department conducts bridge courses**
- **Consistent good pass percentage**

Weakness: Nil

Opportunities:

- **Strengthening the graduate programmes through increased admissions**

Challenges:

- **Offering add on courses**

29. Future plans:



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- **To offer PG programme**
- **To develop communication skills in computer languages**

30. Best Practices in NAAC format: Nil



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Evaluative Report of the Departments

FOR THE ACADEMIC YEAR 2022-23

1. Name of the Department: Commerce
2. Year of Establishment: 1984
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.Com., (CA & GEN)
4. Number of students enrolled in the current year: 392
5. Annual/ semester/choice based credit system: Coice Based Credit System
6. Pass percentage programme wise for 2022-23 :

K.S.N. GOVERNMENT DEGREE COLLEGE FOR WOMEN, ANANTAPUR

DEPARTMENT OF COMMERCE

RESULT FOR THE ACADEMIC YEAR 2022-23

S.NO.	CLASS	SEMESTER	APPEARED	PASSED	PERCENTAGE
1	I BCOM., CA	FIRST	98	77	79%
2	I BCOM., GENERAL	FIRST	26	16	62%
3	II B.COM., CA	THIRD	88	62	70%
4	II BCOM. GEN	THIRD	35	15	43%
5.	III B.COM., CA	FIFTH	52	52	100%
6.	III BCOM. GEN	FIFTH	13	13	100%
7	III BCOM., CA	SIXTH	52	52	100%
8	III BCOM., GEN	SIXTH	13	13	100%

7. Participation in RC/OC:1. Sri A. Adinarayana, Lecturer in Commerce: :

1. 5 days Training Programme for Teachers on Logistics and supply chain management-content delivery and assessment methods from 3.8.22 to 7.8.22.



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2. Five Day residential training programme for teachers on content delivery and assessment methods pertaining to skill courses for III semester RETAILING FROM 2.11.22 TO 6.11.22.

3. Five day master trainers training programme (MTTP) on Content delivery and assessment methods pertaining to skill courses for first semester from 16th to 20th November, 22.

4. 6 Day training of the Trainers programme on English medium of instruction, proficiency in English from 5.6.23 to 0.6.23.

2. Dr. M. Dhanalakshmi, Lecturer in Commerce: 1. 5 days Training Programme for Teachers on Logistics and supply chain management-content delivery and assessment methods from 3.8.22 to 7.8.22.

2. Five Day residential training programme for teachers on content delivery and assessment methods pertaining to skill courses for III semester RETAILING FROM 2.11.22 TO 6.11.22.

3.. 6 Day training of the Trainers programme on English medium of instruction, proficiency in English from 5.6.23 to 0.6.23.

4. Three Days LMS training from 23rd to 25th January,23.

3. Sri K. Mallikarjunarao, Lecturer in Commerce: 1. 5 days Training Programme for Teachers on Logistics and supply chain management-content delivery and assessment methods from 3.8.22 to 7.8.22.

2. Five Day residential training programme for teachers on content delivery and assessment methods pertaining to skill courses for III semester RETAILING FROM 2.11.22 TO 6.11.22.

3.. 6 Day training of the Trainers programme on English medium of instruction, proficiency in English from 5.6.23 to 0.6.23.

4. Participated in Knowledge sharing Program on The Changing role of Teachers in Student Development and Transitioning From a Teacher to Facilitator at Anantapur on 14.10.23.

4. Smt. S. Maqbul Jaan Begum, Lecturer in Computer applications: 6 Day training of the Trainers programme on English medium of instruction, proficiency in English from 5.6.23 to 10.6.23.

2. Participated in three days Training Programme on Internship and LMS from 23.1.23 to 25.1.23.

5. Sri M. Ramakrishna, Guest Lecturer: TOT five days residential training on Human values 30.11.2022 to 4.12.2022.

2. Five Day residential training programme for teachers on content delivery and assessment methods pertaining to skill courses for III semester RETAILING FROM 2.11.22 TO 6.11.22.



6. Smt. G. Kalyani, Guest Lecturer:1. Five Day residential training programme for teachers on content delivery and assessment methods pertaining to skill courses for III semester RETAILING FROM 2.11.22 TO 6.11.22.

2. TOT E-Certification from 19.6.23 to 24.6.23.

3. LMS from 5.1.23 to 7.1.23.

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: *In the year 1984 ie., the year of establishment of K.S.N. Government Degree College(W), Anantpaur 5 lecturer posts are sanctioned.. At present the following lecturers are working in this college:*

S.No.	Name of the lecturer	Regular/Contract/ Guest faculty	Educational qualification	No.of years of service
01.	Sri K. Mallikarjuna Rao	Regular	M.Com.,	15 years
02.	Sri A. Adinarayana	Regular	M.Com.,M.Phil.	10 years
03.	Dr. M. Dhanalakshmi	Regular	M.Com.,Ph.D.,	5 years
04.	Smt. S. Maqbool Jaan Begum	Contract	M.C.A., M.Phil.,	21 years
05	Sri. M. Ramakrishna	Guest faculty	M.Com.,	13 years
06.	Smt. G. Kalyani	Guest Faculty	M.Com.,	14 years

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization



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S.No.	Name of the lecturer	Regular/Contract/ Guest faculty	Educational qualication	No.of years of serce
01.	Sri K. Mallikarjuna Rao	Regular	M.Com.,	15 years
02.	Sri A. Adinarayana	Regular	M.Com.,M.Phil.	10 years
03.	Dr. M. Dhanalakshmi	Regular	M.Com.,Ph.D.,	5 years
04.	Smt. S. Maqbool Jaan Begum	Contract	M.C.A., M.Phil.,	21 years
5.	Sri. M. Ramakrishna	Guest faculty	M.Com.,	13 years
06.	Smt. G. Kalyani	Guest Faculty	M.Com.,	14 years

10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years
Nil

11. Student -Teacher Ratio (programme wise): 1:65

12. Number of academic support staff (technical) and administrative staff;
sanctioned and filled: Office staff of the college is supporting the Commerce
Department also.

13. Number of faculty with ongoing projects from a) National b) International
funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total
grants received: No

15. Number of Co-curricular activities: for 2022-23:

1. Digital Marketing.2. Yoga programme .3. Awareness Programme on
Chartered Accountancy. 4. Coins Exhibition. 5. Consumers Day Celebrations.

6. Programme on Fashion Designing.

16. Publications: a) Publication per faculty: 2 Books (Self-Learning Material) :Nil

17. Areas of consultancy and income generated / Patents: Nil



18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes : Internship in V semester under the guidance of Chartered accountants, 68 members have undergone Internship. 115 candidates have done Community Service Project.

19. Awards/ Recognitions received by faculty and students Faculty: Nil

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: Nil

22. Student progression :For the Academic year 2022-23 result: Appeared , passed , Percentage: ; K.S.N. GOVERNMENT DEGREE COLLEGE FOR WOMEN, ANANTAPUR

DEPARTMENT OF COMMERCE

RESULT FOR THE ACADEMIC YEAR 2022-23

S.NO.	CLASS	SEMESTER	APPEARED	PASSED	PERCENTAGE
1	I BCOM., CA	FIRST	98	77	79%
2	I BCOM., GENERAL	FIRST	26	16	62%
3	II B.COM., CA	THIRD	88	62	70%
4	II BCOM. GEN	THIRD	35	15	43%
5.	III B.COM., CA	FIFTH	52	52	100%
6.	III BCOM. GEN	FIFTH	13	13	100%
7	III BCOM., CA	SIXTH	52	52	100%
8	III BCOM., GEN	SIXTH	13	13	100%

During 2022-23 students are admitted in Higher Education. 20 candidates are undergoing M.B.A.

23. Placements:

Academic year	No.of students achieving placements	Organization/Company
2022-23	10	Private sector.



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24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility : Departmental Library is maintained, Internet facilities for the department is provided, Class rooms with ICT facility is provided.

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Seminars are being conducted.

26. Teaching methods adopted to improve student learning: **1. Lecture method**

2.Demonstration method

3. Project method

4. Discussion method

5. Seminar

1. 27. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Sri K. Mallikarjuna Rao, Lecturer in Commerce:**

- a) **Acted as Member in Staff Council**
- b) **Acted as Member in Commerce Association**
- c) **Acted as Member in N.S.S. Committee**
- d) **Acted as Convener for Consumer Club**
- e) **Acted as Member in UGC Committee**
- f) **Acted as Member in RTI Committee**
- g) **Acted as Member in Scholarship Committee**

2. **Sri A. Adinarayana, Lecturer in Commerce**

- a) **Acted as member in Staff Council**
- b) **Acted as Convener for Commerce Association**
- c) **Acted as Convener for P.G. Committee**
- d) **Acted as member in Exmination Committee**
- e) **Acted as member in Disciplinary Committee**
- f) **Acted as member in Special Fee Committee/Self Funding**
- g) **Acted as member in Consumer Club**
- h) **Acted as member in Purchase Committee**
- i) **Acted as member in Funiture committee**
- j) **Acted as member in ID Card Committee**



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k) Acted as member in Time Table Committee

3. Dr. M. Dhanalakshmi, Lecturer in Commerce

- a) Acted as member in Commerce Association*
- b) Acted as member in Academic Committee*
- c) Acted as member in Fine Arts Committee*
- d) Acted as member in Women Empowerment Cell*
- e) Acted as member in Consumer Club*
- f) Acted as Deputy Warden in Hostel Committee*
- g) Acted as member in Certificate Course Committee*
- h) Acted as member in ID Card Committee*

4. Sri M. Ramakrishna, Lecturer in Commerce

Acted as member in Commerce Association.

28. SWOC analysis of the department : Strength: *1. Many Self-motivated students*
2. Well-qualified and sufficient staff.

Weakness: *1. Non-commerce students need more attention with commerce terminology*

2. B.Com Computer Applications Students from Telugu medium in Intermediate could not cope up with English.

Opportunities:

- 1. To motivate the students to go for higher studies.*
- 2. To empower them in Tally.*
- 3. To arrange Guest lectures by subject experts.*
- 4. To arrange Inter-disciplinary teaching activity both by staff and students.*
- 5. Motivating the students through Peer teaching on subject topics and Value additions.*
- 6. To impart practical knowledge by arranging Field visits*

Challenges:

- 1. To improve the communication skills in English.*
- 2. To enrich the students with job based knowledge.*

29. Future plans: *1. To introduce Certificate Courses such as Tally to the students.*

2. To strengthen the P.G. Courses in the College.

3. To develop Departmental Library for the benefit of the students and staff.



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participating **4. Linking with other colleges as well as private institutions for**

Learning.

30. Best Practices in NAAC format: **1. To maintain endowment fund to give prizes to the toppers**

affection **2. To visit old age homes to make students have responsibility and**

Towards elders.

3.To protect the birds in the college campus by providing water and food



Evaluative Report of the Departments

1. Name of the Department: **Mathematics**

2. Year of Establishment: 1990

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

S.No	Name of the Programme	Year of Introduction
1.	Mathematics, Physics, Computer Science	1990
2.	Mathematics, Physics, Chemistry	2014
3.	Mathematics, Electronics, Computer Science	2014
4.	Mathematics, Cloud Computing, Computer Science	2020
5.	Mathematics, Statistics, Computer Science	2021

4. Number of students enrolled in the AY 2022-2023: 67

5. Annual/ semester/choice-based credit system: **CBCS**

6. Pass percentage programme wise for 2022-23:

Semester-I : Differential Equations (Paper-I)

Name of the Lecturer	Group	Appeared	Passed	Percentage
Y.Pradeeptha	MPCs	21	16	76
	MECs	13	11	85
	MCCCs	11	10	91
	MSCs	14	14	100
Total		59	51	86

Semester-III : Abstract Algebra (Paper-III)

Name of the Lecturer	Group	Appeared	Passed	Percentage
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T. Renuka Devi	MPC	11	10	91
	MPCs	37	35	95
	MECs	26	22	85
	MCCCs	17	14	82
	MSCs	24	20	83
Total		115	101	88

Semester-V: Multiple Integrals and Vector Calculus (Paper-VI)

Name of the Lecturer	Group	Appeared	Passed	Percentage
Y.Pradeeptha	MPC	11	7	64
	MPCs	34	31	91
	MECs	41	32	78
	MCCCs	9	9	100
Total		95	79	83

Semester-V: Integral Transforms and Applications (Paper-VII)

Name of the Lecturer	Group	Appeared	Passed	Percentage
T. Renuka Devi	MPC	11	8	73
	MPCs	34	32	94
	MECs	41	34	83
	MCCCs	9	8	89
Total		95	82	86

7. Participation in RC/OC:1 RC completed

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors:**02**

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

S.No	Name of the Lecturer	Qualification	Teaching Experience
1.	T. Renuka Devi	M.Sc.,	5
2.	Y. Pradeeptha	M.Sc., M.Phil.,	18



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10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years: Nil

11. Student -Teacher Ratio (programme wise): **1:34**

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

15. Number of Co-curricular activities: 10

16. Publications: a) Publication per faculty: 2 Books (Self-Learning Material): NIL

17. Areas of consultancy and income generated / Patents: NIL

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes : NIL

19. Awards/ Recognitions received by faculty and students Faculty: NIL

20. Seminars/ Conferences/Workshops organized: NIL

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: NIL

22. Student progression Student progression: 03

23. Placements:

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

26. Teaching methods adopted to improve student learning:

- Lecture method
- Dogmatic method
- Inductive method
- Deductive method



- Heuristic method
- Analytic method
- Synthetic method
- Laboratory method
- Project method

27. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Participation in Institutional Governance:

- AISHE Coordinator
- NIRF Coordinator
- APSCHE Coordinator
- LMS Coordinator
- NSS Unit – III Programme Officer
- TLP Coordinator
- Timetable convener
- FRS Coordinator

28. SWOC analysis of the department

Strengths:

- **Expert Faculty:** The department likely has a team of experienced and knowledgeable faculty members who are experts in their respective fields.
- **Diverse Course Offerings:** A variety of courses might be offered, catering to different interests and career paths within the field of mathematics.

Weakness:

- **Lack of Research:** Acknowledge the need for more emphasis on research activities within the department.
- **Poor Academic Standards:** Address the issue of low academic performance among the majority of students. Explore possible reasons, such as teaching methods, student engagement, or support systems.

Opportunities:

- **Collaborations:** Explore opportunities for collaboration with other departments or institutions to enhance research opportunities for both students and faculty.



- Integration of online learning platforms could enhance practical applications of mathematical concepts and broaden students' skill sets.
- **Student Support Programs:** Implementing mentorship programs, tutoring services, or academic support can enhance the learning experience and help students succeed.

Challenges:

- **Adapting to Technological Changes:** Keeping up with advancements in educational technology and integrating them effectively into the teaching process can be challenging.
- **Changing Educational Trends:** Shifts in educational preferences or a decline in interest in mathematics could pose a challenge.

29. Future plans:

- To train the students in using the computer related mathematical tools and softwares like MatLab, LaTeX and open source software's like GeoGebra, SAGE , etc.
- To organize State-Level and National Level Workshops/Seminars for students and teachers of the various schools and colleges.

30. Best Practices in NAAC format:

